

Appendix

ACTIVITY COMPLETION REPORT¹

ACTIVITY FACTS		
Name of Platform	Growth and Employment	
South Partner Institution	University of Dar es Salaam	
Activity number (from LFA)		
Activity name (from LFA)	PhD course on qualitative methods	
Main responsible resource person(s) for activity from Danish university and South partner institution²	Dr. Iben Nathan, IFRO, UCPH Dr. Helle Overgaard Larsen, IFRO, UCPH Dr. Tumsifu Elly, UDSM Business School Dr. Issack Shimba Allan, UDSM Business School	
Start and end of implementation (dd/mm/yy)	15/04/13-19/04/13	
ACTIVITY DESCRIPTION		
Brief description of planned activity³	Purpose	Lack of human capital in terms of well-educated people is a serious constraint for economic development in Africa. At the Growth and Employment partner universities reform of the PhD systems are ongoing. The Growth and Employment Platform assist the partner universities in running PhD courses on trail basis in order to supporting reforms of the PhD systems. The course on qualitative methods is one of these courses. It aims to improve the PhD students' knowledge about, ability to and (self) reflection in relation to applying qualitative methods in research designs and implementation.
	Content	Course on qualitative methods and research planning (topics included: theory of science/types of knowledge, qualitative versus quantitative and mixed research methods, research planning matrix, focus group interviews, participant observation, case studies, grounded theory, organizing qualitative data/brief introduction to computer based qualitative data analysis, student presentations, and individual supervision).
	Contribution to research capacity	The contribution is twofold: - The four instructors shared and





¹ Must be filled and submitted to Platform Secretariat (and other designated staff as outlined in agreement to the assignment) no later than 2 weeks upon completion of activity.

² All responsible parties must sign Activity Completion Report before submission.

³ Use LFA (and/or Monitoring Matrix) as a point of departure, where relevant

	building	<p>exchanged knowledge and experience on the subject matter</p> <ul style="list-style-type: none"> - PhD candidates were trained on various techniques, equipped with hands-on skills and knowledge of qualitative methods and research planning
	Indicators	<p>Course implemented</p> <p>35 Participants participated and received certificates</p> <p>All participants' evaluation of the course was positive</p> <p>Dropbox with course material available to participants, and to others upon request</p>
	Other relevant details/comments	<p>20 of 32 responding students rated the all over impression of the course "5" (max score), 12 rated the all over impression as "4" (second best score).</p>
Number of participants	Target	20-30
	Result	40 persons attended the course
Describe/explain deviations from planned activity (timing, number of participants, content of activity, etc.)	No deviations	
Main lessons learned (list 3-5 issues)	<ul style="list-style-type: none"> -That there is a strongly felt need among the PhD students for courses on research methods and research planning -That the PhD students enjoy teaching based on a combination of presentation, facilitation and practical exercises -That many of the PhD students are also lecturers and hence could benefit from being actively involved in presenting the different topics on the course under guidance of their supervisors or course facilitators -That there is a strongly felt need among the PhD students for discussing their projects as much as possible and receiving feedback from teachers with different professional backgrounds, given that they will have to present their project applications for a panel consisting of persons with different academic backgrounds, who will all have a say with regard to whether the project can be approved or not 	
Suggestions for follow up activities	<p>Many of the PhD students who participated in the course suggested that qualitative methods and research planning courses be conducted regularly and in particular that the course is offered for PhD students at an early stage of their projects. Hence, we suggest that the course is developed accordingly and offered timely.</p>	

Activity Completion Report submitted by:

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Dr. Iben Nathan, Associate Professor	Global Development Section IFRO University of Copenhagen Rolighedsvej 25 1958 Copenhagen C in@ifro.ku.dk	 10/5 2013
Dr. Helle Overgaard Larsen, Associate professor	Global Development Section IFRO University of Copenhagen Rolighedsvej 25 1958 Copenhagen C hol@ifro.ku.dk	 15th May 2013

Enclosed:

- a) List of participants/attendance register;
- b) Course program

List of materials (Means of Verification) is available upon request either in drop box or as print-outs⁵

⁴ Minimum e-mail address and phone number for all signatories.

⁵ (Scanned) copy of all written output (e.g. Power Point presentations, course materials, list of reading materials, course curriculum, etc.)

**Program for the PhD course on qualitative methods and research planning at UDSM
April 2013**

	Monday	Tuesday	Wednesday	Thursday	Friday
9-10.00	1. Introduction to the course and the participants	Qualitative methods: Focus on focus groups	Participant observation : Introduction	Case study design, case selection strategies	Grounded theory and Coding of qualitative data, presentation and exercise
10.00-12.30	2. Different types of knowledge, related theories of science & qualitative versus quantitative and mixed methods	Focus group exercise	Participant observation film, discussion and practical exercise	The case of a Gold Mine in Tanzania	Organizing your qualitative data, including introduction to computer based qualitative data techniques The participants' evaluation of the course.
12.30-13.30	Lunch break	Lunch break	Lunch break	Lunch break	Lunch break
13.30-15.00	Research planning, research matrix Problem presentation + problem exercise	Participants presentation of their own projects : research questions/problem, research strategy, and methods Presentations I-II	Participants presentation of their own projects: research questions/problem, research strategy and methods presentation III-IV	Participants presentation of their own projects emphasizing research strategy and methods presentation V	Only for the lecturers: Discussion and evaluation of the course, and how to work with it in the future
15.00-15.30	Tea break	Tea break	Tea break	Tea break	Tea break
15.30-17.00	Work with your own project: research planning and research matrix <i>Identify your research problem – share</i> <i>Start your research matrix</i>	Work with your own project: Finalizing the research matrix, get individual feedback from the teachers (to the extent possible) and the other participants	Work with your own project: get individual feedback from the teachers (to the extent possible) and from the other participants	Work with your own project: get individual feedback from the teachers (to the extent possible) and from the other participants	Off

Participants - PhD Course

Qualitative Research Methods

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